

3rd Grade: Oakdale Elementary



Round Three

Suggested Schedule: 90 minutes daily

15 minutes: Related Arts Activity

30 minutes: Reading/ Writing

30 minutes: Math/ IXL

15 minutes: Social Studies/ Science

Class Messages:

Mrs. Black - Hello All, I want to thank you for your hard work in getting your assignments done. I hope everyone is well and enjoying your families. Hope to see you soon!

Mrs. Dial – Hey Dial’s Dragons! Keep soaring. You’re doing great and I’m so proud of your exceptional efforts. Stay safe and healthy!

Ms. Chambo – Hey guys! I miss you and hope that you all are staying safe. Remember, I believe in you are you are the best!

Mrs. Broussard - Hey Team Determined Dragons! Be Genuine 😊 Be True 😊 Be You 😊 Miss ya’!!! Let’s continue to finish off this month SOARING👇

Enclosed in this package

| | |
|--|---|
| Reading: Weekly Assignments and Readworks.org assignments | Math: Weekly Assignments and IXL.com assignments |
| Writing: Weekly Journal Assignments | Social Studies/ Science: Choice Board |

Communication: Teacher Email or Class Dojo

Black- cblack@rhmail.org

Broussard- pbroussard@rhmail.org

Chambo- mchambo@rhmail.org

Dial- mdial@rhmail.org

Weekly Math Assignments

April 22: Geometry

Watch the video [Geometry Song](#).

IXL

CC 1-4

DD 4-7

Math Workbook

Unit 4: page 40-43

April 23: Geometry

Watch the video on [Quadrilaterals](#)

IXL

DD 3

New! Draw Quadrilaterals

Math Workbook

Unit 4: page 45-46, 48, 51

April 24: Geometry

Watch the video on [3D Shapes](#).

IXL

EE 1-5

Math Workbook

Unit 9: page 7-8, 23

Page 8- try drawing

April 27: Geometry

Watch the video [How to describe a 3D shape](#).

IXL

CC 5

CC 7

April 28: Geometry

Watch the video on [Angles](#).

IXL

DDI

Math Workbook

Unit 4: pages 49-50

April 29: Geometry

Watch the video [Study Jam: Classify Angles](#).

IXL

CC 6

April 30: Geometry

Watch the Study Jams video.

[Study Jam: Congruent shapes](#)

IXL

CC 9

Weekly Reading Assignments

April 20-24th and April 27-May 1st

| | | | | |
|---|--|---|---|--|
| <p>Monday, April 20th Extra Assignment</p> <p>Complete an activity from the Independent Reading Choice Board.</p> | <p>Tuesday, April 21st Extra Assignment</p> <p>Complete an activity from the Independent Reading Choice Board.</p> | <p>Wednesday, April 22nd</p> <p>Read the Readworks.org passage and answer the comprehension questions.</p> <p>Your Recycled House</p> | <p>Thursday, April 23rd</p> <p>Read the Readworks.org passage and answer the comprehension questions.</p> <p>My Life Hasn't Changed</p> | <p>Friday, April 24th</p> <p>Finish incomplete assignments from the week.</p> <p>OR</p> <p>Complete an activity from the Independent Reading Choice Board.</p> |
| <p>Monday, April 27th</p> <p>Read the Readworks.org passage and answer the comprehension questions.</p> <p>Shark Skin & Swimsuits</p> | <p>Tuesday, April 28th</p> <p>Read the Readworks.org passage and answer the comprehension questions.</p> <p>When Will We Have Flying Cars?</p> | <p>Wednesday, April 29th</p> <p>Read the Readworks.org passage and answer the comprehension questions.</p> <p>Habitats - Zoos</p> | <p>Thursday, April 30th</p> <p>Read the Readworks.org passage and answer the comprehension questions.</p> <p>Where Will I Live?</p> | <p>Friday, May 1st</p> <p>Finish incomplete assignments from the week.</p> <p>OR</p> <p>Complete an activity from the Independent Reading Choice Board.</p> |

Independent Reading Choice Board

As you read independently, you must complete at least 3 of the items on the board.

| | | |
|--|---|---|
| Create a comic strip of a scene in your book. | Write a song or poem about your book. | Create a character map of one of the main characters in your story. |
| Write a book review for others to learn about your book. Don't spoil anything! | Pretend you're the director and you are turning your book into a movie. Create a script for one scene in the movie. | Create a movie poster to advertise your book as a movie. |
| Create a booklet about your book. Include the main characters, story line, interesting moments, and your favorite parts. | Write a journal entry from the point of view of one of the characters in your book. | Write a one page summary of your book. |

Weekly Writing Assignments

April 22 – May 1st

Please complete one writing prompt each week. Write your final draft on notebook paper or type it in Microsoft Word. Submit your writing in Canvas.

NARRATIVE



Special Moment

Everyone has a memory that is special to them. Think about a moment in your life that is special to you. What happened that made this memory important? Write three paragraphs about your special moment.

Brainstorm

Don't Forget to Include:

- ✓ 4 to 6 sentences for each paragraph.
- ✓ A hook to grab your reader's attention
- ✓ Details and Description
- ✓ Conclusion Paragraph.

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NARRATIVE



I Don't Want To!

Think about a time when you had to do something you didn't really want to do. It could be a chore, a family day, or something in school. Write three paragraphs about a time you did something you really didn't want to do.

Brainstorm

Don't Forget to Include:

- ✓ 4 to 6 sentences for each paragraph.
- ✓ A hook to grab your reader's attention
- ✓ Details and Description
- ✓ Conclusion Paragraph

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Science and Social Studies Choice Board

Thursday, April 2nd – Friday, April 3rd
 Directions: Complete 1 activity this week.

Monday, April 13th – Friday, April 17th
 Directions: Complete 2 activities per week.

Wednesday, April 22nd – Friday, April 24th
 Directions: Complete 2 activities per week

Monday, April 27th – Thursday, April 30th
 Directions: Complete 2 activities per week.

BrainPop Username – greendragons2020

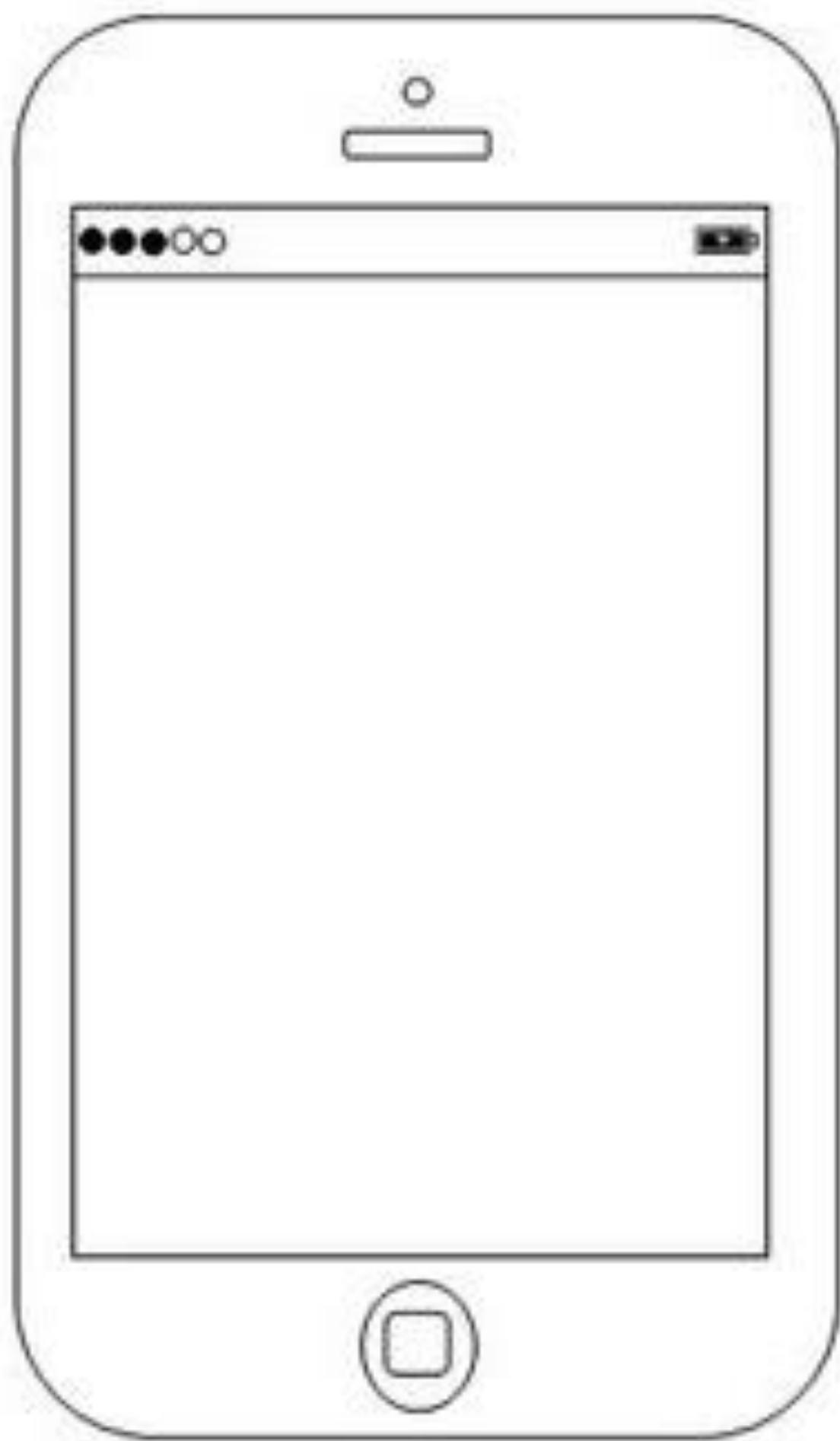
BrainPop Password – greendragons2020

| | | | | | | | | | |
|---|--|---|--|-----------|-----------|----------|------------|---|--|
| <p>Design a magazine cover about an important person, battle, or event from the Civil War.</p> <p>Causes of the Civil War BrainPop Video</p> <p>Civil War BrainPop Video</p> | <p>Listen to the book White Socks Only and answer the questions in complete sentences. Submit your answers in Canvas.</p> <p>Why did the little girl take her shoes off to drink from the fountain?</p> <p>What do you learn about how blacks and whites lived during this time?</p> <p>What did the little girl show the grown-ups that day? Why is it important?</p> <p>White Socks Only book</p> | <p>Record a commercial that includes 5 important ideas about the American Revolution. Be creative! Submit your video in Canvas.</p> <p>Causes of the American Revolution BrainPop Video</p> <p>American Revolution BrainPop Video</p> | <p>Watch the Brainpop video on Jim Crow Laws. Complete the Argue It handout.</p> <p>BrainPop Jim Crow video</p> | | | | | | |
| <p>Use the Kids National Geographic website to learn about an animal of your choice. Complete the 3-2-1 Reflection handout.</p> | <p>Using the website below, choose a local Rock Hill Civil Rights hero to learn about. Create a poster with at least 6 facts about him or her.</p> <p>Freedom Walk Local Heroes</p> | <p>Create a poem, song or rap about any topic that you have learned about in Science or Social Studies this year.</p> | <p>Set a timer for 2 minutes and write down as many facts about your favorite animal as you can. Write a letter to your teacher or a friend telling them about your animal.</p> | | | | | | |
| <p>Watch the BrainPop video on Malala Yousafzai. Write a letter to Malala thanking her for standing up for educational rights.</p> <p>BrainPop video on Malala Yousafzai</p> | <p>Create a graffiti page with words and pictures about one type of rock.</p> <p>Igneous Rocks Slideshow Sedimentary Rocks Slideshow Metamorphic Rocks Slideshow</p> | <p>Choose one of the videos to watch. Use the text message handout to send a pretend text message to a family member about what you learned. (at least 6 facts)</p> <p>Study Jams Sound video Study Jams Light video Study Jams Heat video</p> | <p>Teach a family member about South Carolina regions. Have the family member write down 5 things that they learned from you.</p> <p>SC Regions Info</p> | | | | | | |
| <p>Create a 10 question quiz, with an answer key, about any topic that you have learned about in Science or Social Studies this year.</p> | <p>Watch the video on Food Chains.</p> <p>List an example of the following:</p> <table border="0"> <tr> <td>Producer</td> <td>Consumer</td> </tr> <tr> <td>Herbivore</td> <td>Carnivore</td> </tr> <tr> <td>Omnivore</td> <td>Decomposer</td> </tr> </table> <p>Food Chains Video</p> | Producer | Consumer | Herbivore | Carnivore | Omnivore | Decomposer | <p>Read about Robert E. Lee and write down 6 facts that you learned.</p> <p>Robert E. Lee text</p> | <p>Create a comic strip or mini book that includes 6 facts about electricity.</p> <p>Study Jams Electricity video</p> |
| Producer | Consumer | | | | | | | | |
| Herbivore | Carnivore | | | | | | | | |
| Omnivore | Decomposer | | | | | | | | |

Argue It

You're a lawyer representing Homer Plessy before the Supreme Court. Write arguments against segregation from the following viewpoints.

| | |
|--|---|
| <p>MORAL: Why is segregation wrong?</p> | <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> |
| <p>LEGAL: How does segregation violate the Constitution?</p> | <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> |
| <p>PRACTICAL/ECONOMIC: Why is it in the South's best interest to desegregate?</p> | <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> |



Name _____

3 2 1 reflections

3 facts

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2 Interesting Ideas

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1 Question

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Your Recycled House

by ReadWorks



Imagine you are building a new house, but you are not using any new material. A house like this would use construction material like wood and metal from other places. By using old material, you are reusing and recycling material that already exists. If you build your house like this, you are building a house in a way that is friendly to the environment, or eco-friendly.

To reuse material is to use it again; to recycle material is to reuse it, or to find a new use for it. You could get materials to reuse or recycle from old houses being torn down, construction sites, recycling centers, junkyards, and scrap yards. Reusing and recycling can be as simple as buying a used bathtub and putting it in the new house. Or it can be more complicated, like using the metal from old umbrellas to make lighting fixtures. By using your imagination, you can recycle a lot of different things for different uses.

Find a house before it's torn down and get whatever wood you can for the frame of your new house. You could reuse doors and floors from this old house.

If you live near a beach, you can find driftwood and use it for decoration or the railing of your

porch. If you live near farms, you can reuse an old grain silo. A tall grain silo gives you a second floor! If you live near a shipping port, you may find old shipping containers that can make a great existing structure. You can use the bare sides and top as walls and a ceiling. You can then find wooden shipping crates to lay a new floor inside your shipping container.

You can stack old tires from a junkyard to make a wall. Another wall could be made out of scrap metal found in scrap yards. The scrap-metal wall would be shiny and look very different from your tire wall.

Can you imagine your eco-friendly house yet? Make sure you think about what kind of house you want and plan it well. Find the right type and amount of construction material. Also, make sure your construction material is clean and safe for reuse. If you don't plan your eco-friendly house well, you may feel like your house looks more like trash!

Name: _____ Date: _____

1. What does it mean to reuse and recycle material?

- A. to throw away old material
- B. use new material that is built from scratch
- C. find a new place and use for material that is already being used
- D. find a new place and use for material no one uses anymore

2. What does the author describe in the passage?

- A. different ways old material can be used to build a new house
- B. different ways new material can be used to build a new house
- C. how new houses can be designed
- D. how construction sites and recycling centers are organized

3. Different structures can be used to build a house, such as a grain silo or an old shipping container. Based on this evidence, what conclusion can be made?

- A. Shipping containers should only be used to build a house if no other structures can be found.
- B. Recycled houses don't have to be built from scratch using old materials.
- C. Recycled houses can't be built by using old materials only.
- D. The material for a recycled house has to come from a shipping port.

4. Eco-friendly means friendly to the environment. Why is using recycled material to build a house an eco-friendly way to build a house?

- A. because it increases the amount of new material used to build the house
- B. because it lessens the amount of new material used to build the house
- C. because it leads to the use of more trees and wood to build the house
- D. because it provides new uses for old shipping containers

5. What is the passage mainly about?

- A. the role of junkyards in society today
- B. popular construction materials used to build houses
- C. different ways a house can be built with recycled materials
- D. the environmental benefits of building recycled houses

6. Read the following sentences.

"If you live near a beach, you can find driftwood and use it for decoration or the railing of your porch. If you live near farms, you can reuse an old grain silo. A tall grain silo gives you a second floor! If you live near a shipping port, you may find old shipping containers that can make a great existing **structure**. They already come with four walls and a ceiling."

As used in the passage, what does the word "**structure**" most nearly mean?

- A. something made of parts connected together in an ordered way
- B. something that does not have any organization or order
- C. something that can only be found near a shipping port
- D. a material used to build walls and ceilings

7. Choose the answer that best completes the sentence below.

Recycled houses take advantage of recycled and reused materials _____ tires, old metal, wood, and more.

- A. certainly
- B. however
- C. previously
- D. such as

8. Based on the text, what is one place where you could get materials to use for your recycled house?

9. According to the text, what are three materials you could use to build a recycled house?

10. The author states, "By using your imagination you can recycle a lot of different things for different uses." Use information from the passage to support this statement.

'My Life Hasn't Changed'



Australian Paralympic Committee (CC BY-SA 3.0)

This is a photo showing wheelchair athletes playing basketball at the 2000 Paralympics.

On a cold morning in Austria, 16-year-old skier Ann Thompson was about to make her last practice run before lunch.

At the time, Thompson was one of the United States' top junior skiers. She hoped to win an Olympic gold medal in skiing.

As she prepared for that practice run, she couldn't know that it would be the last one she'd ever take.

As she sped down the hill on her skis, Thompson had a terrible accident. She fell and severed her spinal cord.

The spinal cord is made of tissue that carries signals to and from the brain. They tell body

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parts when and how to move.

Thompson's fall took place in August 1985. As a result of the accident, Thompson could no longer walk. Her skiing career was over. But her life as an athlete was not.

'I Never Missed a Beat'

"The accident didn't change anything," Thompson told Extra. "I never missed a beat. I'm the same person I was before."

After her accident, Thompson joined the Cruisers, a program for wheelchair athletes in Connecticut, Thompson's home state.

"We brought her down to see what was happening," said Don Chaffee, a Cruiser official. "At first, she said, 'I can't do that.' Then she realized, 'I can do that. I'm going to do that.' And we're so proud of her."

Paralympic Star

Just over a year after her accident, Thompson was a top wheelchair athlete. Her sport was track and field.

As a student at the University of Illinois, Thompson also played basketball. It wasn't easy for her. She had never played basketball before her accident. Now she was learning the sport in a wheelchair.

"I started practice in October of my freshman year," she said. "I made my first basket right before Christmas break."

Thompson also joined the U.S. Paralympic team. In 1988, 1992, and 1996, she competed in track-and-field events. She won two gold medals, a silver medal, and two bronze medals.

From Track to Hoops

Soon, though, Thompson knew she had to get a job. She knew that training for track and field took too much time to allow her to work. So she tried out for the U.S. Paralympic women's basketball team instead, and she made it.

Thompson played basketball at the Paralympic Games in Sydney, Australia, in October 2000.

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Her husband, a U.S. team trainer, went to Australia with her.

Role Model

Thompson is a role model for millions of people with physical disabilities. Her message to kids is simple. "Try," she said. "Really try. If you want to do something, give it your best effort. If you really want to do something, you can find a way to do it."

The kids who have watched her practice see her as proof that anything is possible.

"They see this lady in her wheelchair going around, getting married, and loving life," said Chaffee. "And they say, 'Hey, I can make it, too.'"

Name: _____ Date: _____

1. According to the text, what sport did Ann Thompson play as a wheelchair athlete just over a year after her accident?

- A. skiing
- B. track and field
- C. basketball
- D. training

2. What problem and solution are described in this text?

- A. The problem was the ski accident that left Ann Thompson unable to walk, and the solution was becoming a wheelchair athlete.
- B. The problem was that Ann Thompson's spinal cord was severed, and the solution was to put it back together.
- C. The problem was that there were no opportunities for wheelchair athletes, and the solution was to create a program called the Cruisers.
- D. The problem was that Ann Thompson had little time to train for track and field, and the solution was to join the basketball team instead.

3. Injuring your spinal cord is very serious.

Which evidence from the text support this conclusion?

- A. "The spinal cord is made of tissue that carries signals to and from the brain. They tell body parts when and how to move."
- B. "She knew that training for track and field took too much time to allow her to work."
- C. "So she tried out for the U.S. Paralympic women's basketball team instead, and she made it."
- D. "Thompson is a role model for millions of people with physical disabilities. Her message to kids is simple."

4. Based on the text, what can you conclude about Ann Thompson?

- A. She is going to become a trainer some day.
- B. She continues to wish that she could ski.
- C. She is a strong person who tries very hard.
- D. She likes basketball more than track and field.

5. What is the main idea of the text?

- A. At the age of 16 years old, Ann Thompson fell and severed her spinal cord, which left her unable to walk and ski.
- B. In the years 1988, 1992, and 1996, Ann Thompson joined the U.S. Paralympic team, where she competed in track-and-field events.
- C. Ann Thompson could no longer be a skier because of an accident, but she continued to give her best effort as a wheelchair athlete.
- D. Many kids with physical disabilities have seen Ann Thompson in her wheelchair, and they are inspired by her active life.

6. Read these sentences from the text.

As she sped down the hill on her skis, Thompson had a terrible **accident** . She fell and severed her spinal cord.

Based on the sentences, what does the word "**accident**" mean?

- A. fun event that happens with planning
- B. fun event that happens by chance
- C. harmful event that happens with planning
- D. harmful event that happens by chance

7. Choose the word that best completes the sentence.

Ann Thompson's spinal cord was severed in an accident, _____ she could no longer walk.

- A. although
- B. but
- C. because
- D. so

8. What effect did the accident have on Ann Thompson?

9. Read these sentences from the text.

Soon, though, Thompson knew she had to get a job. She knew that training for track and field took too much time to allow her to work. So she tried out for the U.S. Paralympic women's basketball team instead, and she made it.

Based on the text, what is the difference in time between practicing for the Paralympic basketball team and training for track and field?

Shark Skin & Swimsuits

by ReadWorks



Pixabay
shark closeup

A shark's skin is covered in tiny scales called denticles. Denticles, or "little skin teeth," help the shark move quickly in the water. The denticles are shaped in a way that allows water to flow past the shark. They are also rough, which makes it difficult for algae and barnacles to grow on them.

Scientists have been inspired by shark skin. They have been working to invent a swimsuit made out of artificial shark skin. Would you want a sharkskin swimsuit? It's likely that these suits will be too expensive to afford for a while. It is also expected that these suits will be banned from major swimming competitions. It is estimated that the suits would reduce swimming time by 3 to 5 percent. This would give an unfair advantage to anyone wearing one in a race.

Scientists also believe that an artificial shark skin material would be ideal for ships. This material would allow the ship to move through water more quickly and efficiently. It would also stop any algae and barnacles from growing on the ship. As a result, the shark skin ship material would cut down on oil costs and on clean-up costs.



Photograph of a sharkskin wetsuit

Name: _____ Date: _____

1. What do denticles on a shark's skin help the shark do?

- A. They keep other animals from biting or bothering the shark.
- B. They help the shark change direction while swimming.
- C. They help the shark move quickly through water.
- D. They attract fish and animals for the shark to eat.

2. The text describes how a shark's skin helps it. What is one way a shark's skin helps the shark?

- A. It helps sharks rest efficiently.
- B. It keeps barnacles from growing on sharks.
- C. It helps sharks' teeth stay healthy.
- D. It keeps other fish away from sharks.

3. The text says, "Swimsuits made of artificial shark skin would help swimmers move through the water more easily." What evidence from the text best supports this conclusion?

- A. "Denticles, or 'little skin teeth' help the shark move quickly in the water."
- B. "It is likely that these suits will be too expensive for anyone to afford for a while."
- C. "This would give an unfair advantage to anyone wearing one in a race."
- D. "Scientists also believe that an artificial shark skin material would be ideal for ships."

4. The text says that if a ship were made of artificial shark skin, it would cut down on clean-up costs. Why might this cut down on clean-up costs?

- A. Denticles would make the ship move easily through water, so it would get washed constantly.
- B. Denticles would make the ship stay cleaner, because barnacles and algae would not be able to grow on it.
- C. Denticles would produce a special kind of soap to keep the ship cleaner as it moves through the water.
- D. Denticles would help make the ship surface smoother, which would make it easier to wipe off while cleaning.

5. What is the main idea of this text?

- A. Sharks have rough skin that helps them swim fast and keeps barnacles from growing on them.
- B. Scientists are studying denticles on sharks' skin to learn more about how to swim quickly.
- C. Ships are likely to become stronger, faster, and cheaper with recent scientific developments.
- D. Scientists are developing swimsuits and ship-building material inspired by sharks' skin.

6. Please read the following sentences from the text. "Scientists also believe that an artificial shark skin material would be **ideal** for ships. This materials would allow the ship to move through water more quickly and efficiently."

As used in these sentences, what does the word **ideal** mean?

- A. an idea
- B. fast
- C. strong
- D. perfect

7. Please choose the answer that best completes the sentence below.

The tiny scales on sharks' skin, called denticles, help the shark swim fast, ____ they keep the shark from becoming covered in algae and barnacles.

- A. then
- B. first
- C. and
- D. but

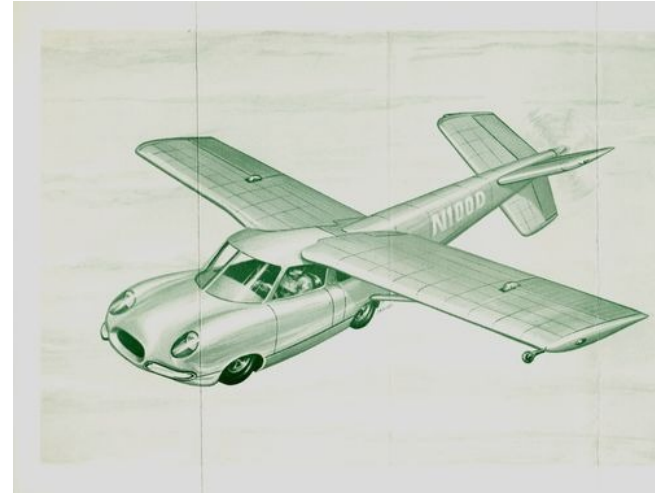
8. Why will sharkskin swimsuits most likely be banned from swimming competitions?

9. Why do scientists believe that artificial shark skin would be ideal for ships? Use evidence from the text to support your answer.

10. What other products could be made of artificial shark skin? Use evidence from the text in your answer.

When Will We Have Flying Cars?

by Linda Ruggieri



People have been trying to build a flying car for a long time. So far, no one has been able to get a car off the ground safely. But engineers keep trying!

One problem is that flying cars need wings. The wings must be designed so they will not stick out into other lanes of the road. Engineers are looking for solutions to that problem.

Two kinds of flying cars are being developed that may solve the problem. One type is called *the Transition*. It has rotating blades that spin and lift the car. Those blades fold flat against the sides when the car is on the ground.

Another kind is named the *Skycar*. It has large propellers. These propeller

wings fold up and can be packed in the car's trunk.

Flying cars will not just fly up from the road. They will have to take off from an airport runway. Still, some people are eager to have one of their own. Nobody is sure when flying cars will be available, but one company already has a hundred customers waiting for one.

So fasten your seat belts, and get ready for takeoff. Someday, cars may be on the road *and* in the air!

Name: _____ Date: _____

1. Which people are trying to build flying cars?

- A. engineers
- B. airplane pilots
- C. racecar drivers

2. What is a main problem engineers are trying to solve to make flying cars?

- A. Flying cars need wings that will not stick out into other lanes of the road.
- B. Flying cars need to have a special kind of gas to be able to fly.
- C. Flying cars need to be able to fly up into the air straight from the road.

3. It is difficult to make a flying car that can be used safely.

What evidence from the text supports this conclusion?

- A. Two kinds of flying cars are being developed that may solve the problem.
- B. One company already has a hundred customers waiting for a flying car.
- C. So far, no one has been able to get a car off the ground safely.

4. Read these sentences from the text.

"People have been trying to build a flying car for a long time. [...] Nobody is sure when flying cars will be available, but one company already has a hundred customers waiting for one."

What can you conclude based on this evidence?

- A. Engineers are very close to inventing a flying car.
- B. Many people are excited about flying cars.
- C. People are not interested in cars that can fly.

5. What is the main idea of this article?

- A. Flying cars will need to take off from an airport runway, instead of just flying up from the road.
- B. Engineers are trying to make flying cars, but first they have to solve the problems of flying cars by finding different solutions.
- C. Engineers are developing a flying car called the Skycar, which has wings that can fold up and fit in the car's trunk.

6. Read these sentences from the text.

"One problem is that flying cars need wings. The wings must be designed so they will not stick out into other lanes of the road. Engineers are looking for solutions to that problem."

What does the word "designed" mean here?

- A. thrown away
- B. planned and built
- C. forgotten

7. Read this sentence from the text.

"Nobody is sure when flying cars will be available, but one company already has a hundred customers waiting for one."

Choose the answer that best completes the sentence below without changing the meaning of the sentence from the text.

_____ nobody is sure when flying cars will be available, one company already has a hundred customers waiting for one.

- A. So
- B. Because
- C. Even though

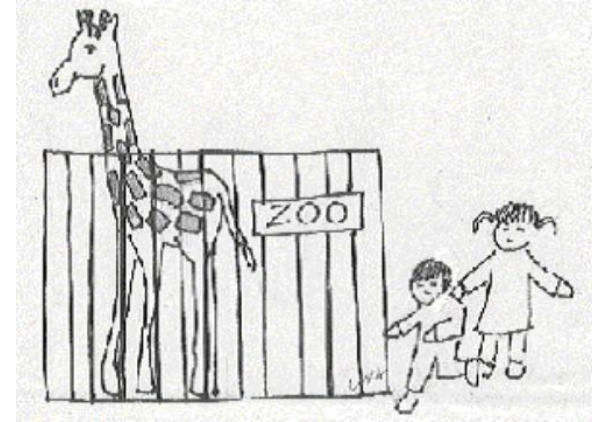
8. Why are wings a problem for engineers trying to design flying cars?

9. What are the two solutions engineers have found to the flying cars' wings problem?

10. Which kind of flying car is the better solution to the problem of needing wings? Why? Support your argument with evidence from the text.

Habitats - Zoos

by ReadWorks



One of the best ways to learn about different kinds of habitats is to go to your local zoo. Zoos are usually arranged by habitat. For example, African animals are often together. Elephants, zebras, lions, rhinoceroses, and monkeys are in the same habitat. Australian animals, such as koalas, kangaroos, platypuses, and emus are kept in another section.

Some parts of the zoo keep animals in indoor habitats. It is easier to control the temperature in indoor habitats. This keeps the animals from getting too hot or too cold. Snakes and reptiles are kept in indoor habitats. Penguins are often kept inside as well. Birds are kept in aviaries. Aviaries are large enclosed spaces that seem like the birds' natural environment. Aviaries keep birds from escaping and keep other animals away from them.

Zookeepers are people that work at zoos. They have studied animals and know how to care for them. Zoos often have animals that are sick. Zookeepers work to make the animals better. Zoos also try to keep animals that are endangered. There are many programs that work to breed endangered animals. Zookeepers teach the animals how to interact with their natural environments. Then they let them back into the wild.

A visit to the zoo teaches people a lot about animals and their habitats.

Name: _____ Date: _____

1. Zoos are usually structured

- A. by animal.
- B. by habitat.
- C. by size.
- D. by age.

2. Why does the author describe where different animals live in zoos?

- A. To show how different animals are to humans
- B. to show how controlled the animals are
- C. To show different types of habitats
- D. To show examples of how to make animals happy

3. Based on the passage, it is likely that zookeepers

- A. Have many pets at home
- B. Generally do not like working at zoos
- C. Know how to teach animals how to act so they can survive in the wild
- D. Do not know how to take care of sick animals

4. Read the following sentences: "Zoos are usually arranged by habitat. For example, African animals are often together."

The word **arranged** most nearly means

- A. disorganized
- B. organized
- C. centered
- D. built

5. What is the main idea of this passage?

- A. Zoos are sectioned into habitats
- B. Zoos sometimes keep animals indoors
- C. Zoos are places
- D. Zookeepers are people who work in zoos

6. How do zoos work to help endangered animals? Explain.

7. Based on the passage, explain why zoos are good places to learn about different habitats.

8. The question below is an incomplete sentence. Choose the answer that best completes the sentence.

Zookeepers must teach the animals how to interact with their natural environments, _____ they can let them back into the wild.

- A. after
- B. before
- C. because
- D. even though

Where Will I Live?

April 22 [2007] is Earth Day. That day reminds everyone to take care of Earth, our home. Many of Earth's animals are in danger of losing their homes. The pika (PEE-kah) is an animal whose **habitat** is in danger. A habitat is a place in nature where an animal or a plant lives.

Animal Habitats in Danger



U.S. Fish and Wildlife Service
A polar bear and her cubs.

Earth's temperature is rising, and people are using land where animals live.

Pikas are related to rabbits. Some kinds of pikas live on the rocky slopes of mountains. These animals prefer cool weather. As Earth heats up, they must move to cooler places higher in the mountains.

Scarlet macaws make their nests in the holes of rain forest trees. People are cutting down those trees and using the land for farms. Macaws are running out of trees in which to make their nests.

Polar bears live in the Arctic. They live on large pieces of sea ice. As Earth's temperature rises, the large pieces of sea ice begin to melt. If the ice keeps melting, polar bears will have nowhere to live.



photos.com

Tigers are among the animals losing places to live.

Tigers are among the animals losing places to live.

Tigers live in the grasslands of Asia. Their habitat is shrinking because people are building towns in places that used to belong to the tigers. Now these big cats have fewer grassland areas to call home.

You Can Help Earth

Scientists say Earth is getting warmer because of pollution in the air. They are working to protect animal habitats.

Here's what you can do!

Take short showers to save water and energy.

Dispose of trash properly. Recycle plastic, glass, paper, and metal.

Turn off electrical appliances when you are not using them.

Name: _____ Date: _____

1. This passage will be about

- A. animals going to zoos.
- B. animals losing their homes.
- C. people losing their homes.
- D. new homes for people near animals.

2. The author will

- A. describe what animals are affected by the Earth's temperature rising.
- B. list the animals affected by people using land where animals live.
- C. tell the readers what they can do to help.
- D. all of the above.

3. If the reader does the things that the author suggests,

- A. the reader will not really help the Earth.
- B. the reader will help these animals keep their homes.
- C. the reader will have a dirty body.
- D. the reader will waste time picking up trash.

4. The following animals are being affected by the rising temperature on the Earth:

- A. polar bears and pikas.
- B. tigers and scarlet macaws.
- C. polar bears and tigers.
- D. pikas and scarlet macaws.

5. If one group of animals loses their habitat does this affect the Earth? Why or why not?